



**Concord Lutheran School**  
**Bensenville, IL**  
Curriculum Guide  
**Second Grade**

Welcome to Concord in the name of our Lord Jesus. We believe that communication is vital to the success of our students. Our partnership with parents and families will help your understanding of the school's goals and skills in your child's grade level. As a child of God we value highly the success of our students. This guide is a brief summary of the curriculum that your child will experience at Concord Lutheran School.

### **Religion**

*Through the religion curriculum students will continue their lifelong journey in the Christian faith. The relationship God has with us and others is one that is not only lifelong but eternal. It is a living and ongoing process. As people of faith, it is our fervent prayer that the study of the Word of God allows the Holy Spirit to work in and through all who study and work here so that their lives might be one of Christian hope, service, and love.*

Second grade students will learn:

- God's Word and grow through the books of the Bible, the Ten Commandments, the Apostles Creed, the Lord's Prayer, Luther's Morning Prayer, and the sacraments
- That the Lord is faithful
- He has a plan for salvation
- Jesus is coming again
- Jesus' miracles
- Go and tell about Jesus
- About being good stewards of their time, talents, and treasures as they serve others and support a mission opportunity with their weekly chapel offering

### **Language Arts**

*Through the study of language arts, students will learn to read fluently and understand a broad range of written materials. They must be able to communicate well and listen carefully and effectively. They should develop a command of the language and demonstrate their knowledge through speaking and writing for a variety of audiences and purposes. In addition, students must be able to study, retain, and use information from many sources.*

Students will:

- Decode new vocabulary
- Develop strategies to comprehend new words
- Develop pre-reading strategies
- Summarize a given text
- Compare and contrast fiction and nonfiction text on the same topic
- Recognize the style of a variety of authors and illustrators
- Recognize poetic devices, such as rhyme, rhythm, and repetition.
- Connect events and situations in both fiction and nonfiction to personal experience
- Relate literature from different time periods and cultures, such as fairy tales, folk tales, and fables
- Construct complete sentences including proper punctuation in simple paragraphs
- Demonstrate correct spelling of high-frequency words in written work
- Use the writing process to pre-draft, draft, revise, edit, and publish narrative, persuasive, and expository written work using correct grammar

- Develop listening and speaking skills through class activities

### **Math**

*The mathematics curriculum provides necessary number, problem-solving, and high-order thinking skills that will benefit the students in all phases of their lives. Students will be instructed by challenging them to succeed to the best of their God-given abilities.*

Students will:

- Develop a working knowledge of key vocabulary when speaking and writing about mathematics
- Use a variety of strategies to solve problems
- Use mathematical skills to estimate approximate and predict outcomes
- Use math symbols correctly
- Count forward and backwards
- Understand the relationship between addition and subtraction as opposite operations
- Apply the ideas of a calendar, time, and coins values to measurement
- Use addition and subtraction to show the understanding of fact families
- Identify geometric names and describe attributes of shapes in everyday objects
- Collect and organize data in a chart, graph, or pictograph
- Pose questions and gather data about self and surroundings

### **Science**

*The science curriculum emphasizes that God created the universe and is the preserver of all the laws of nature. The interpretation of scientific data is done in accordance with God's Word. The students are exposed to a variety of authentic learning experiences to nurture creative and critical thinking skills. It seeks to enable students to develop these skills and is designed to teach students to seek God in all things and to treat all of God's creation in a loving and respectful manner.*

Students will:

- Understand the elements and principles of matter, force, magnets, and electricity
- Identify the properties of light and sound
- Describe plants and animals and their habitats
- Understand the elements of rocks and rock formations, the solar system, and weather
- Participate in science experiments and reports
- Understand how their bodies work and how to keep them healthy

### **Social Studies**

*The social studies curriculum emphasizes the study of the individual Christian's relationships with other human beings and with God's world. The students will learn to respect and appreciate others and our environment as a unique gift from God. Critical thinking skills are practiced so that students learn how to make value judgments and wise decisions.*

Students will:

- Identify selected historical figures that have supported the democratic process.
- Compare and contrast different generations and family lifestyles
- Use a map, key, and compass rose
- Know the seven continents and four oceans and identify the different types of landforms
- Investigate units on the Pilgrims, Native Americans, and careers